

Comparisons of Job Characteristics

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Compare Knowledge

Compare Skills

Compare Abilities

Compare Detailed Work Activities

Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 52

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
English Language	11.2	21.2	18.4	<	Expanded education and/or training may be required
Education and Training	9.2	19.9	5.8	<<	Extensive education and/or training may be required
Sociology and Anthropology	4.1	9.2	5.5	<<	Extensive education and/or training may be required
History and Archeology	2.6	7.7	3.8	<<	Extensive education and/or training may be required
Foreign Language	2.7	6.4	21.4	>>	Current knowledge level is likely more than sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Interpreters and Translators (27-3091)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Instructing	7.8	14.6	7.5	<<	Extensive development of skills in this area may be required
Writing	9.2	12.9	12.8	0	Current skill level may be sufficient
Learning Strategies	7.2	12.0	8.4	<<	Extensive development of skills in this area may be required
Service Orientation	7.9	10.3	8.3	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 88			
Focus Occupation: Interpreters and Translators (27-3091) Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Comprehension	11.0	14.8	15.3	0	Current ability level may be sufficient
Written Expression	9.8	14.8	12.6	<	Some improvement in abilities may be required
Speech Clarity	10.2	13.6	15.1	>	Current ability level is likely sufficient
Speech Recognition	9.9	11.8	19.0	>>	Current ability level is likely more than sufficient
Memorization	5.6	8.7	6.4	<<	Extensive improvement in abilities may be required
Time Sharing	6.6	8.7	7.3	<	Some improvement in abilities may be required
Speed of Closure	5.9	7.5	8.4	>	Current ability level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 63
Focus Occupation: Interpreters and Translators (27-3091) Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)		
Work Activities	Exclusivity of Activity	
Ensure correct grammar, punctuation, or spelling	48	
Use interpersonal communication techniques	10	
Use oral or written communication techniques	1	

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: n/a
Focus Occupation: Interpreters and Translators (27-3091) Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)		
Tools and Technologies		Exclusivity

Tools and technology data is unavailable for one or both occupations.

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.